# CLASS VISIT EVALUATION FORM

# Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Visit Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Procedures:

1. The colleague observer meets with the faculty candidate after the class visit to review results.
2. The colleague observer gives a copy to the faculty candidate.
3. The observer submits the class visit evaluation form to the chair/director or the CRC chair.

Based upon a class visit, please rate the following items where 5 is outstanding and 1 is unsatisfactory. For electronic submission, please mark your choice with a **bold circle.**

5 4 3 2 1 Clarity of major objectives in the class

5 4 3 2 1 Planning and organization of the class presentation

5 4 3 2 1 Clear explanations of the important ideas

5 4 3 2 1 Teacher’s mastery of course content

5 4 3 2 1 Content and approach appropriate to the audience

5 4 3 2 1 Teacher’s use of appropriate instructional technology, white board, etc.

5 4 3 2 1 Class content connected to faculty member’s scholarship/professional experience

5 4 3 2 1 Class time used well

5 4 3 2 1 Student critical thinking and analysis encouraged

5 4 3 2 1 Student creativity and imagination encouraged

5 4 3 2 1 Student involvement encouraged

5 4 3 2 1 A liberal arts perspective demonstrated

5 4 3 2 1 A global perspective demonstrated

5 4 3 2 1 Teacher’s openness to and respect for student viewpoints

5 4 3 2 1 Teacher adapts as needed

5 4 3 2 1 Teacher demonstrates a balance between high expectations and support

5 4 3 2 1 Teaching reflects EMU mission and values

5 4 3 2 1 Students and teacher actively engaged with each other

Any additional comments regarding the teaching effectiveness of this teacher:

Please submit this form to the department chair/program director, candidate, and/or CRC chair electronically.