# Teacher: Course:

**Visit Date:**

**Observer:**

**Procedures:**

1. **The colleague observer meets with the faculty candidate after the class visit to review results.**
2. **The colleague observer gives a copy to the faculty candidate.**
3. **The observer submits the class-visit form to the chair of the CRC.**

**Class Visit Evaluation**

Based upon a class visit, please rate the following items where 5 is outstanding and 1 is unsatisfactory. For electronic submission, make your choice **Bold.**

 5 4 3 2 1 Clarity of major objectives in the class

 5 4 3 2 1 Planning and organization of the class presentation

 5 4 3 2 1 Clear explanations of the important ideas

 5 4 3 2 1 Teacher’s mastery of course content

 5 4 3 2 1 Content and approach appropriate to the audience

 5 4 3 2 1 Teacher’s use of appropriate instructional technology, white board, etc.

 5 4 3 2 1 Class content connected to faculty member’s scholarship/professional experience

 5 4 3 2 1 Class time used well

 5 4 3 2 1 Student critical thinking and analysis encouraged

 5 4 3 2 1 Student creativity and imagination encouraged

 5 4 3 2 1 Student involvement encouraged

 5 4 3 2 1 A liberal arts perspective demonstrated

 5 4 3 2 1 A global perspective demonstrated

 5 4 3 2 1 Teacher’s openness to and respect for student viewpoints

 5 4 3 2 1 Teacher adapts as needed

 5 4 3 2 1 Teacher demonstrates a balance between high expectations and support

 5 4 3 2 1 Teaching reflects EMU mission and values

 5 4 3 2 1 Students and teacher actively engaged with each other

Any additional comments you have regarding the teaching effectiveness of this teacher?

Please submit this form to the chair of the CRC and candidate electronically.