

Counselor Assessment Summary

Name: Evaluator: Candidacy Date: Overall score: Criterion:

Academic Competency

Content mastery Class participation Oral communication Writing skills Meets due dates Articulates ethics Integrates content

Professional Behavior

Ethical behavior Collegial interactions Appropriate boundaries Appropriate dress Seeks consultation Accepts praise & criticism Uses supervisory feedback Completion of paperwork Respects meeting times

Counselor Identity

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Accurate strengths assess Identifies growth areas Counseling style fits theory Personal growth Work on personal issues

Empathic Attunement

Client feels respected Client feels heard & attended to Develops rapport easily Meets client where they're at Counseling relationship Appropriate boundaries Empowers client Feedback & reflecting meaning

Intervention Skills

Creates client ownership Good beginnings & endings Timing of interventions Theory motivated intervention Follows treatment plan Counselor judgment Focused, effective intervention

Counseling Skills

Skills Assessment						
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	Empathic ttunement	Theory	Intervention Skills	Case Conceptualize		

Theory

Clear theoretical stance Role of self as counselor Conceptual framework Systems perspectives Developmental perspectives Spiritual/religious dimensions

Case Conceptualize & Manage

Integrated assessment Developmental awareness Risk analysis Strengths perspectives Identify real problem DSM diagnosis as appropriate Case formulation Clear treatment goals Agency policy & procedures

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	Academic Competency	Professional Behavior	Counselor Identity	Counseling Skills			

Summary Narrative: