

***Master of Arts in Counseling  
Professional Practice Form***  
**PRACTICUM - FACULTY GROUP SUPERVISOR**  
**Evaluation by Student**

**Name of Faculty Supervisor:** \_\_\_\_\_

The following fifteen statements serve as a list of the expectations of faculty supervisors. Check the letter that best represents your supervision experience. It is strongly encouraged that you share this feedback with your supervisor when appropriate. **Please use the space below the question for commenting, particularly if you have strong feelings one way or the other.**

- | <i>A. Strongly Agree</i>  | <i>B. Agree</i> | <i>C. Disagree</i> | <i>D. Strongly Disagree</i> |
|---|-----------------|--------------------|-----------------------------|
| 1. Accepts students in a non-judgmental way.  |                 |                    | A. __ B. __ C. __ D. __     |
| 2. Enters into the frame of reference of the student.   |                 |                    | A. __ B. __ C. __ D. __     |
| 3. Elicits essential data from the student.   |                 |                    | A. __ B. __ C. __ D. __     |
| 4. Assesses and affirms the strengths of the student.   |                 |                    | A. __ B. __ C. __ D. __     |
| 5. Assesses the weaknesses and "growing edges" of the student in a professional manner.   |                 |                    | A. __ B. __ C. __ D. __     |
| 6. Initiates pertinent discussion in the supervisory sessions.  |                 |                    | A. __ B. __ C. __ D. __     |
| 7. Helps students to gain insight into transference-countertransference issues in the counseling relationship.                                    |                 |                    | A. __ B. __ C. __ D. __     |
| 8. Facilitates an understanding of the intra- and interpersonal dynamics of the client.   |                 |                    | A. __ B. __ C. __ D. __     |
| 9. Assists the student in dealing with termination and/or referral.   |                 |                    | A. __ B. __ C. __ D. __     |
| 10. Has a sensitivity to ethical issues in the counselor-client interaction.  |                 |                    | A. __ B. __ C. __ D. __     |
| 11. Demonstrates cultural competency within the supervisory relationship and is sensitive to cultural issues in the counselor-client interaction. |                 |                    | A. __ B. __ C. __ D. __     |
| 12. Establishes and maintains good interprofessional relations with students.   |                 |                    | A. __ B. __ C. __ D. __     |
| 13. Encourages group participation and interaction.   |                 |                    | A. __ B. __ C. __ D. __     |