



**Give this form to:**  
 a professor of who has taught you in  
 a core or specialty area course.

## ACADEMIC RECOMMENDATION FOR ADMISSION TO CANDIDACY

(Student's Name) \_\_\_\_\_ has applied for admission to candidacy.

Concentration \_\_\_\_\_ Emphasis \_\_\_\_\_

*“Teaching boldly in a changing world through an ethic of care and critical reflection”*

**Dispositions:**

*On the basis of your knowledge of the candidate, particularly as related to his/her work in your course, and the following dispositions, please rate the **consistency** and **quality** of the candidate’s behavior in each area.*

<b>Responsibility</b>	Exemplary	Competent	Unacceptable	No opportunity to observe
1. Is punctual and consistent in attendance	3	2	1	n/o
2. Sets appropriate priorities and meets deadlines	3	2	1	n/o
3. Presents a positive outlook	3	2	1	n/o
4. Demonstrates mature judgment and regulates emotions	3	2	1	n/o
5. Takes responsibility for actions	3	2	1	n/o
6. Demonstrates belief that each student can learn	3	2	1	n/o
<b>Relationships</b>				
1. Listens actively to others	3	2	1	n/o
2. Demonstrates compassion and empathy towards others	3	2	1	n/o
3. Promotes justice in relationships	3	2	1	n/o
4. Willing to work with persons from a variety of perspectives and cultural/ethnic groups	3	2	1	n/o
5. Develops collaborative, positive relationships with peers and supervisors	3	2	1	n/o
<b>Scholarship and Inquiry</b>				
1. Demonstrates curiosity/enthusiasm about learning	3	2	1	n/o
2. Asks pertinent questions	3	2	1	n/o
3. Applies knowledge in new settings or across settings	3	2	1	n/o
4. Analyzes and evaluates information across contexts	3	2	1	n/o
5. Considers issues from multiple perspectives	3	2	1	n/o
6. Recognizes bias and demonstrates fairness	3	2	1	n/o
<b>Reflective Action</b>				
1. Responds well to criticism or suggestions	3	2	1	n/o
2. Applies feedback to personal and professional growth	3	2	1	n/o
3. Demonstrates a sound decision-making process using self-reflection as well as other inputs	3	2	1	n/o
4. Self-assesses, evaluates progress, sets realistic goals	3	2	1	n/o

